

Active Living by Design and Its Evaluation Contributions to Science

James F. Sallis, PhD, Lawrence W. Green, DrPH

The heart disease prevention trials in California, Minnesota, and Rhode Island could be viewed as the first generation of community-based, chronic disease-related health behavior change interventions in the U.S. They were funded by NIH, designed as controlled research studies, were resource-intensive, and emphasized community organization and educating large numbers of people as the primary approaches to behavior change.¹ Those studies generated many innovative intervention and evaluation approaches that were widely adopted,² but they were seen as having disappointing results, and enthusiasm for ambitious community-wide interventions waned.³ A second generation consisting of more focused tobacco control initiatives provided an expanded view of community studies with more-compelling results, wherein the interventions more explicitly coordinated policy advocacy (e.g., pricing and limited vending machine access); environmental change (e.g., smokefree workplaces, restaurants); and “denormalizing” educational campaigns (e.g., mass media revealing tobacco industry deceptions).⁴ Tobacco control became the standard, for better or worse, by which subsequent public health efforts to change behavior in populations would be judged.

The “better” part of the tobacco control standard that should be applicable wholly to obesity control is its insistence on comprehensive approaches with multiple interventions, policy changes, and environmental modifications, and with attention to processes of changing social norms of behavior.⁵ The “worse” part of imposing the tobacco control standard on obesity control is that physical activity and dietary behavior are more complex and varied in their determinants. They do not have a single industry driving them, and the multiple commercial forces influencing nutritional and activity patterns can-

not be vilified so readily as having no redeeming social value in their products or their promotion of them.

Active Living by Design can be considered an early example of an ongoing third generation of community-based health behavior change interventions directed at chronic disease control, along with recently published evaluations of obesity prevention initiatives funded by the CDC,⁶ The California Endowment,⁷ and Kaiser Permanente.⁸ This generation of projects, like most of the community- and state-wide tobacco initiatives, has consisted of community demonstrations rather than formal research studies. The projects have been informed by ecologic models of behavior that emphasize intersectoral collaboration on environmental and policy interventions expected to have widespread and long-lasting effects on behavior. The interventions have been developed by local coalitions with extensive community-based participation instead of being researcher-driven.

Evaluating unstandardized, constantly changing, community-directed, slow-moving changes that represented all the levels in ecologic models from programs to policies has been challenging in this as in other comprehensive efforts such as (CDC’s) REACH and STEPS, as well as the earlier initiatives in tobacco control. It is impossible to determine the relative contribution of the many moving parts or the “active ingredients” in the complex interventions.⁹ Like the earlier academically controlled intervention studies, these community- or practice-based evaluations cannot ensure that an effective intervention in one setting will generalize to another community, but the latter offer a greater degree of credibility about their generalizability insofar as they are carried out in real time by practitioners and community partners who are deeply rooted in the communities.^{10,11}

The evaluation of Active Living by Design was not conducted in an ideal way, because comparison communities were not included in the evaluation design, and circumstances prevented the planned collection of baseline data. Thus, unambiguous answers to the simple question *What were the outcomes?* are impossible because of the post-test-only, uncontrolled design. So what scientific value, if any, can be derived from the evaluation described in the

From Active Living Research (Sallis), Department of Family and Preventive Medicine, University of California San Diego, La Jolla; and the Department of Epidemiology and Biostatistics (Green), School of Medicine, University of California San Francisco, San Francisco, California

Address correspondence to: James F. Sallis, PhD, Department of Family and Preventive Medicine, University of California San Diego, 3900 Fifth Avenue, Suite 310, San Diego CA 92103. E-mail: jsallis@ucsd.edu.

0749-3797/\$36.00

<http://dx.doi.org/10.1016/j.amepre.2012.07.014>

articles in this supplement to the *American Journal of Preventive Medicine*?^{12–27}

Lessons for Science from the Active Living by Design Evaluation

Several lessons from the multiple methods employed can advance the science of health behavior change and health promotion. First, the systematic and well-described methods used to portray and quantify the functioning of the community coalitions, the intervention goals achieved, and the environmental and policy changes made are improvements over previous measures. The combination of notes of project leaders, interviews with stakeholders, observations, comparison of before-and-after photographs, and coding of documents makes for a rich mix of raw data that in this case has been summarized in a clear and useful manner. These enhanced process measures are too often missing in the published reports of highly controlled trials and can be used in subsequent studies and applications of the interventions to understand how and how well the components of complex community interventions are implemented and how those process variables relate to outcomes. For example, the National Heart, Lung, and Blood Institute (NHLBI)-funded evaluation of childhood obesity initiatives nationwide could adapt some of the methods described in this supplement (www.nccor.org/projects_evaluating_community_programs.html).

Second, the description of specific changes in each of the 5Ps intervention areas (preparation, promotions, programs, policy influences, and physical projects), as well as the barriers and facilitators identified, are valuable sources of hypotheses to be tested in future studies. The qualitative observations of stakeholders provide hypotheses for future studies and interventions, and they are made more valuable by the systematic reporting. The wealth of intervention approaches documented is a blessing and a curse. The blessing is the large number of intervention ideas that can be implemented and evaluated in other communities. The curse is there are too many options to evaluate adequately, and there is too little guidance about which ones to give priority. It is left to future studies to determine whether (1) a specific mix of strategies is more important than the overall number or intensity or reach of interventions and (2) to what extent an effective mix of strategies is generalizable or depends on local conditions and population characteristics.

Third, the enhanced evaluations of Somerville MA²² and Columbia MO^{25,26} provide models for the evaluation of natural experiments. In contrast to educational interventions targeting individuals or groups, policy and en-

vironmental changes and the mass media advocacy efforts to support them are almost never controlled by the investigator, neither in their design nor in the people they reach. Thus, evaluating such interventions requires creativity in evaluation design and luck in having archival data available that can be used in the evaluation of interventions subsequently decided by the community. Sometimes it will be possible to evaluate only part of a multi-component intervention, but the results can still be valuable.

When the subject of new intervention development is one with such epidemiologic urgency as obesity and with such a paucity of evidence-based practices, practitioners and communities cannot sit idly while science develops refined interventions. Action is a political, economic, and public health necessity, and such actions must be taken in the absence of absolute confidence in their efficacy, much less their effectiveness in the particular communities, settings, and populations.²⁸ As such action rolls out, the opportunities to evaluate its development, application and effects become the stuff of practice-based evidence that will contribute to and make more robust the long-awaited evidence-based practice.

Publication of this article was supported by a grant (57649) from the Robert Wood Johnson Foundation.

No financial disclosures were reported by the authors of this commentary.

References

1. Taylor CB, Fortmann SP, Flora J, et al. Effect of long-term community health education on body mass index. The Stanford Five-City Project. *Am J Epidemiol* 1991;134(3):235–49.
2. Mittelman MB, Hunt MK, Heath GW, Schmid TL. Realistic outcomes: lessons from community-based research and demonstration programs for the prevention of cardiovascular diseases. *J Public Health Policy* 1993;14(4):437–62.
3. Winkleby MA, Taylor CB, Jatulis D, Fortmann SP. The long-term effects of a cardiovascular disease prevention trial: the Stanford Five-City Project. *Am J Public Health* 1996;86(12):1773–9.
4. Mercer SL, Green LW, Rosenthal AC, Husten CG, Khan LK, Dietz WH. Possible lessons from the tobacco experience for obesity control. *Am J Clin Nutr* 2003;77(4S):1073S–1082S.
5. Eriksen MP, Green LW, Husten C, Pederson L, Pechacek T. Thank you for not smoking: the public health response to tobacco-related mortality in the United States. In Ward JW, Warren CS, eds. *Silent victories: the history and practice of public health in twentieth-century America*. New York: Oxford University Press, 2007:423–36.
6. Giles WH. The U.S. perspective: lessons learned from the Racial and Ethnic Approaches to Community Health (REACH) Program. *J R Soc Med* 2010;103(7):273–6.

7. Samuels SE, Craypo L, Boyle M, Crawford PB, Yancey A, Flores G. The California Endowment's Healthy Eating, Active Communities program: a midpoint review. *Am J Public Health* 2010;100(11):2114–23.
8. Cheadle A, Samuels SE, Rauzon S, et al. Approaches to measuring the extent and impact of environmental change in three California community-level obesity prevention initiatives. *Am J Public Health* 2010;100(11):2129–36.
9. Mercer SM, DeVinney BJ, Fine LJ, Green LW, Dougherty D. Study designs for effectiveness and translation research: identifying trade-offs. *Am J Prev Med* 2007;33(2):139–54.
10. Green LW. Making research relevant: if it's an evidence-based practice, where's the practice-based evidence? *J Fam Med* 2008; 25(S1):20–4.
11. Green LW. Translation 2 research: the roadmap less traveled. *Am J Prev Med* 2007;33(2):137–8.
12. Brownson RC, Brennan LK, Evenson KR, Leviton LC. Lessons from a mixed-methods approach to evaluating Active Living by Design. *Am J Prev Med* 2012;43(5S4):S271–S280.
13. Bors PA. Capturing community change: Active Living by Design's progress reporting system. *Am J Prev Med* 2012; 43(5S4):S281–S289.
14. Baker EA, Wilkerson R, Brennan LK. Identifying the role of community partnerships in creating change to support active living. *Am J Prev Med* 2012;43(5S4):S290–S299.
15. Bors PA, Brownson RC, Brennan LK. Assessment for active living: harnessing the power of data-driven planning and action. *Am J Prev Med* 2012;43(5S4):S300–S308.
16. Evenson KR, Sallis JF, Handy SL, Bell R, Brennan LK. Evaluation of physical projects and policies from the Active Living by Design partnerships. *Am J Prev Med* 2012;43(5S4):S309–S319.
17. Claus JM, Dessauer M, Brennan LK. Programs and promotions: approaches by 25 Active Living by Design partnerships. *Am J Prev Med* 2012;43(5S4):S320–S328.
18. Kraft MK, Lee JJ, Brennan LK. Active Living by Design sustainability strategies. *Am J Prev Med* 2012;43(5S4):S329–S336.
19. Brennan LK, Brownson RC, Kelly C, Ivey MK, Leviton LC. Concept mapping: priority community strategies to create changes to support active living. *Am J Prev Med* 2012; 43(5S4):S337–S350.
20. Brennan LK, Brownson RC, Hovmand P. Evaluation of Active Living by Design: implementation patterns across communities. *Am J Prev Med* 2012;43(5S4):S351–S366.
21. Kinney AM, Hutton L, Carlson B, Perlick LM, Minkler KK, Kimber C. Isanti County active living: measuring change in perception and behavior. *Am J Prev Med* 2012;43(5S4): S392–S394.
22. Chomitz VR, McDonald JC, Aske AB, et al. Evaluation results from an active living intervention in Somerville, Massachusetts. *Am J Prev Med* 2012;43(5S4):S367–S378.
23. Huberty J, Dodge T, Peterson KR, Balluf M. Creating a movement for active living via a media campaign. *Am J Prev Med* 2012;43(5S4):S390–S391.
24. McCreary LL, Park CG, Gomez L, Peterson S, Pino D, McElmurry BJ. A mixed-methods evaluation of school-based active living programs. *Am J Prev Med* 2012;43(5S4):S395–S398.
25. Sayers SP, LeMaster JW, Thomas IM, Petroski GF, Ge B. Bike, Walk and Wheel: a way of life in Columbia, Missouri, revisited. *Am J Prev Med* 2012;43(5S4):S379–S383.
26. Sayers SP, LeMaster JW, Thomas IM, Petroski GF, Ge B. A Walking School Bus program: impact on physical activity in elementary school children in Columbia, Missouri. *Am J Prev Med* 2012;43(5S4):S384–S389.
27. Schasberger MG, Raczkowski J, Newman L, Polgar MF. Using a bicycle–pedestrian count to assess active living in downtown Wilkes-Barre. *Am J Prev Med* 2012;43(5S4):S399–S402.
28. Kumanyika SK, Parker I, Sim LJ, eds.; IOM Committee on an Evidence Framework for Obesity Prevention Decision Making. Bridging the evidence gap in obesity prevention: a framework to inform decision making. Washington DC: National Academies Press, 2010.

Did you know?

The *AJPM* Most Read and Most Cited articles are listed on our home page.

Go to www.ajpmonline.org.