



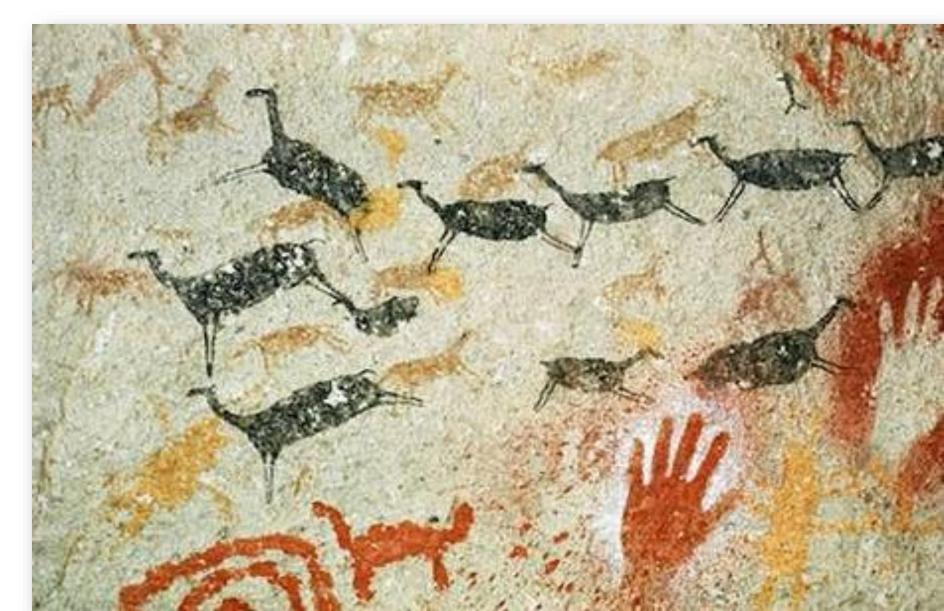
Jen Carnig, Spitfire March 30, 2016

#### **Overview**

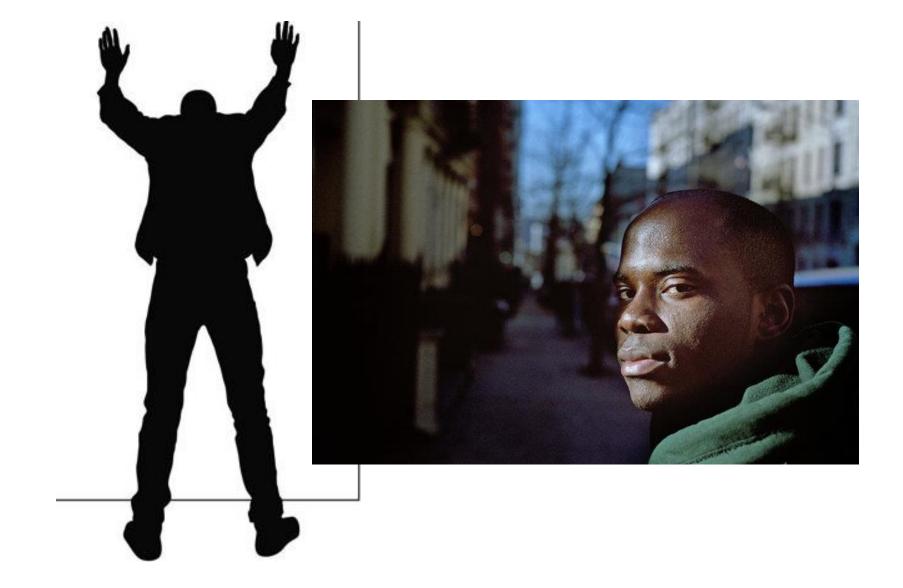
- What Stories Do
- What is Strategic Storytelling?
- What Kind of Stories Can We Tell?
- The Storyteller's Toolbox
- Building a Storytelling Culture
- Questions

#### **What Stories Do**

#### **Stories Connect Us**



#### **Stories Create an Emotional Connection**



#### **Stories Build Credibility**

## Syracuse settles Taser lawsuit filed by two high school students, sets new police policy



Trevon Hanks, former Henninger High School student suing Syracuse police over tasering in 2012. He's at the NYCLU office in Rochester. (John O'Brien | jobrien@syracuse.com)

#### What Is Strategic Storytelling?

## What is your objective?



## Who is your audience?



# What Kind of Stories Can We Tell?

#### **Types of Stories**

Nature of Our Challenge



## **KNGF Guide Dogs**



#### **Types of Stories**

- Nature of Our Challenge
- How We Got Started



#### **Chamberlin House**

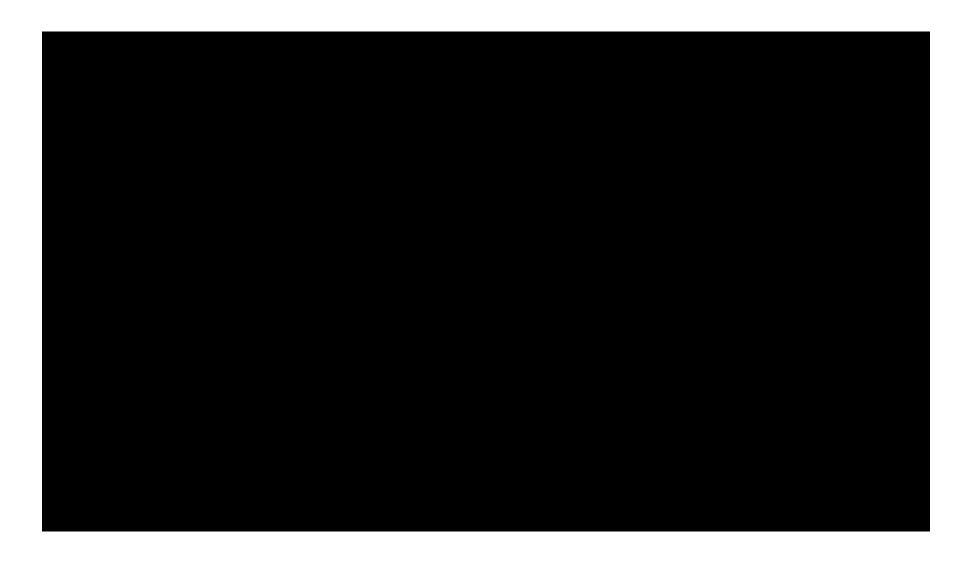


#### **Types of Stories**

- Nature of Our Challenge
- How We Got Started
- Performance



#### **Added Value Community Farm**



#### **Types of Stories**

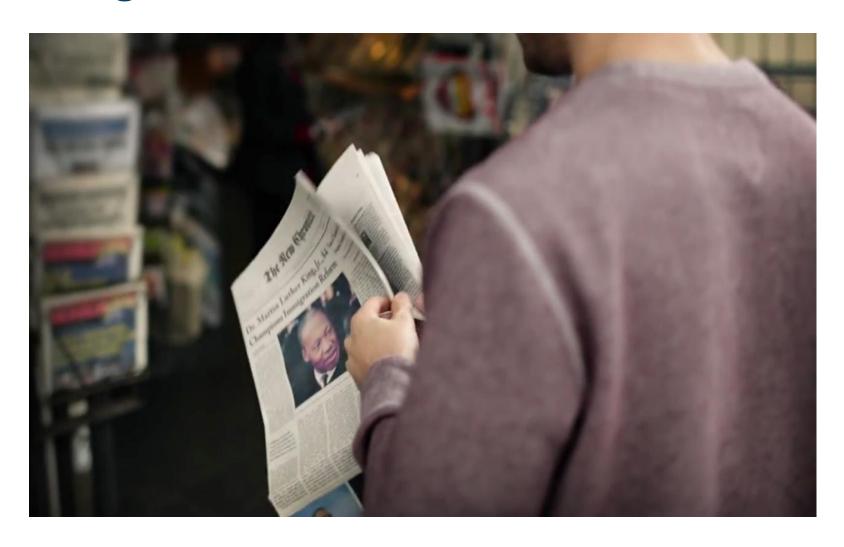
- Nature of Our Challenge
- How We Got Started
- Performance
- Where We're Going



## **Martin Luther King's Speech**



#### **Imagine A World Without Hate**



#### **Types of Stories**

- Nature of Our Challenge
- How We Got Started
- Performance
- Where We're Going
- Emblematic Success



#### Girls Who Code

Hear what a few of our Alumna have to say:

#### > JOEILE Girls Who Code, '13 IAC Alum

Joelle grew up in Queens, New York, with a strong interest in both the arts and STEM subjects. She came to Girls Who Code without any experience in coding, but now credits the Summer Immersion Program for her success in the field. Joelle is currently a first-year computer science major and theater minor at Brandeis, where she is a prestigious Science.



"There are so few women — and even fewer women of my background — in engineering. Meeting developers of color was empowering, and you need empowerment moments to get you through the long, hard process of becoming a computer scientist."

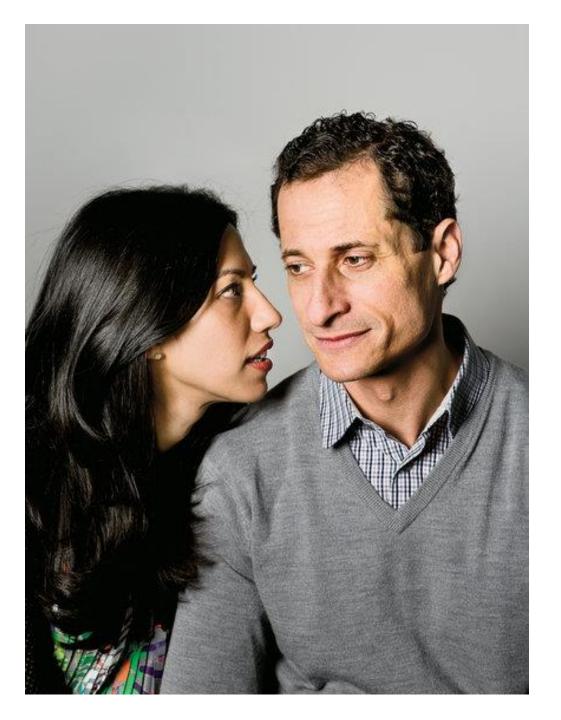
— Joelle Robinson, Brandeis Now

#### **Types of Stories**

- Nature of Our Challenge
- How We Got Started
- Performance
- Where We're Going
- Emblematic Success
- Striving to Improve



## **Anthony Weiner**



#### **Types of Stories**

- Nature of Our Challenge
- How We Got Started
- Performance
- Where We're Going
- Emblematic Success
- Striving to Improve
- Why We Do What We Do



#### Voice



## The Storyteller's Toolbox

#### Character

One main character

Real person

Name



#### Conflict



#### **Plot**



## Plot: Beginning > Middle > End



#### Resolution



#### **Resolution: The Moment of Truth**



## Show, Don't Tell



#### **One Central Point**



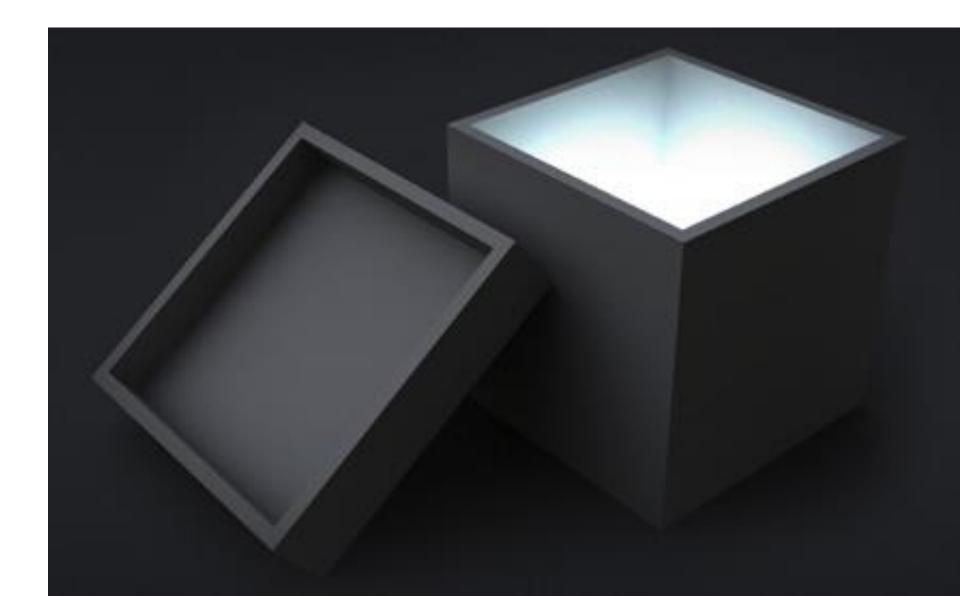
## Can you tell your story in one sentence?



#### **Have a Call to Action**



#### **Beware of the Black Box**



#### **Story Structure**

Beginning

"Once upon a time"

Conflict

What happened?

Resolution

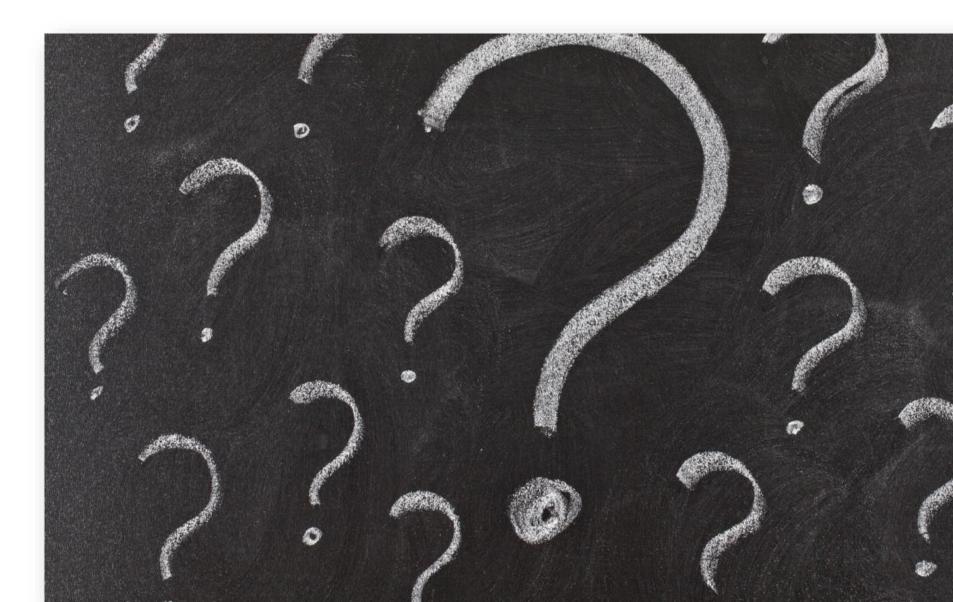
The moment of truth

Central Lesson

So what?

## **Your Turn**

## Questions



#### **Building a Storytelling Culture**

#### **Ask for Stories**



#### **Tell Stories**



#### **Teach Stories**



#### **Thank You!**



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