

Healthy Neighborhoods Panel

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#YES4Change

The Problem

Young people under the age of 18 make up more than a quarter of the U.S. population, yet their potential as a generation contribute to a better society is systematically ignored. Our nation is suffering economically, socially and civilly as a result.

The Solution

Empowering young people to participate in effective youth-adult partnerships is a proven, replicable approach to solving community problems.



The Continuum of Youth Leadership



The YES! Youth Empowerment Model®



© 2011 Youth Empowered Solutions (YES!)

How YES! works



YES! hires high school students



develop solutions









they learn how to identify and research problems



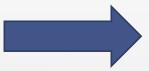
gather community support



engage key stakeholders



and change local and statewide policies







work with the media

Empowering Outcomes: Individual

Train youth on media advocacy

Train youth on public speaking

Youth speak to school boards

Youth partner on community development campaign

Youth lead local advocacy campaign about water access

Youth write press releases

Youth speak to school boards

Youth discover passion for community planning

Youth goes to college to study environmental justice or public policy

Empowering Outcomes: Organizational

Shared decision making

Clear roles & responsibilities for youth-adult partnerships

Nurturing leadership

Set shared agreements for work

Equitable policies, practices and decisions

Youth gain skills & experience – organizational capacity increases

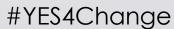
Youth grow in confidence, leadership pipeline

Empowering Outcomes: Community

Community perception of "youth" Youth consistently quoted in the press evolves Youth as decision makers (not just More equitable and sustainable window dressing) solutions are implemented Adults & Organizations intentionally engage **Innovation and Community Solutions** youth increase Change Policy, System and Youth-led Advocacy **Environments**

Common Mistakes around Youth Empowerment

- How do we describe the typical young person? What do we know about them?
- What young people are we attempting to recruit to our work?
- How do we ask youth and adults to prepare for meetings?
- What are our expectations of youth being involved in our work?



Let's meet our youth panelists for today...

